

# British Values at Long Field Academy

To help develop British values in all of our students we-

1. enable students to develop their self-knowledge, self-esteem and self-confidence;
2. enable students to distinguish right from wrong and to respect the civil and criminal law of England;
3. encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
4. enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
5. enable students to acquire an appreciation of and respect for their own and other cultures;
6. encourage respect for other people
7. encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

From our provision we expect our students to have –

1. An understanding of how citizens can influence decision-making through the democratic process;
2. An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
3. An understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
4. An understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
5. An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
6. An understanding of the importance of identifying and combatting discrimination.

The chart on the next page demonstrates where this work is delivered and how its impact is measured

	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Student Voice</b>	Student leaders Rate my learning Various WOLF Surveys Friends bids	Student leaders Rate my learning Various WOLF Surveys Friends bids	Student leaders Rate my learning Various WOLF Surveys Friends bids	Student leaders Rate my learning Various WOLF Surveys Friends bids	Student leaders Rate my learning Various WOLF Surveys Friends bids
<i>Evidence of impact</i>	<i>Survey analysis and evidence of actions</i>	<i>Survey analysis and evidence of actions</i>	<i>Survey analysis and evidence of actions</i>	<i>Survey analysis and evidence of actions</i>	<i>Survey analysis and evidence of actions</i>
<b>Registration time</b>	Newswatch BITES Peer Assemblies House time	Newswatch BITES Peer Assemblies House time	Newswatch BITES Peer Assemblies House time	Newswatch BITES Peer Assemblies House time	Newswatch BITES Peer Assemblies House time
<i>Evidence of impact</i>	<i>Typicality walks Online evaluations</i>	<i>Typicality walks Online evaluations</i>	<i>Typicality walks Online evaluations</i>	<i>Typicality walks Online evaluations</i>	<i>Typicality walks Online evaluations</i>
<b>Assemblies</b>	Stay Safe assembly Forces presentations Police assembly Anti-Bullying assembly Radicalisation assembly	Stay Safe assembly Forces presentations Police assembly Anti-Bullying assembly Radicalisation assembly	Stay Safe assembly Forces presentations Police assembly Anti-Bullying assembly Radicalisation assembly	Stay Safe assembly Forces presentations Police assembly Anti-Bullying assembly Radicalisation assembly	Stay Safe assembly Forces presentations Police assembly Anti-Bullying assembly Radicalisation assembly
<i>Evidence of impact</i>	<i>Evaluations</i>	<i>Evaluations</i>	<i>Evaluations</i>	<i>Evaluations</i>	<i>Evaluations</i>
<b>Enrichment Days</b>	British values activities Variety of cultural trips	British values activities Variety of cultural trips	British values activities Variety of cultural trips	British values activities Variety of cultural trips	British values activities Variety of cultural trips
<i>Evidence of impact</i>	<i>See Challenge Day evaluations</i>	<i>See Challenge Day evaluations</i>	<i>See Challenge Day evaluations</i>	<i>See Challenge Day evaluations</i>	<i>See Challenge Day evaluations</i>
<b>STUDENT LEADERS and ENTERPRISING SKILLS</b>	Hungry Caterpillar Various student leaders	Newspaper Various student leaders	Dragon's Den Various student leaders	Cupcake Various student leaders	Soap Investing in the Future Various student leaders
<i>Evidence of impact</i>	<i>See Enrichment day evaluations</i>	<i>See Enrichment day evaluations</i>	<i>See Enrichment day evaluations</i>	<i>See Enrichment day evaluations</i>	<i>See Enrichment day evaluations</i>
<b>ELECTIONS AND APPLICATIONS</b>	Student leaders	Student leaders	Student leaders	Student leaders	Student leaders
<i>Evidence of impact</i>	<i>End of year evaluations</i>	<i>End of year evaluations</i>	<i>End of year evaluations</i>	<i>End of year evaluations</i>	<i>End of year evaluations</i>
<b>PUBLICITY</b>	WOLF Website Posters around school	WOLF Website Posters around school	WOLF Website Posters around school	WOLF Website Posters around school	WOLF Website Posters around school
<i>Evidence of impact</i>	<i>General student feedback</i>	<i>General student feedback</i>	<i>General student feedback</i>	<i>General student feedback</i>	<i>General student feedback</i>
<b>LESSONS</b>	SS, E, P(democracy) M, A, P. L (cultural) S, T, I, M (evaluation)	SS, E, P(democracy) M, A, P. L (cultural) S, T, I, M (evaluation)	SS, E, P(democracy) M, A, P. L (cultural) S, T, I, M (evaluation)	SS, E, P(democracy) M, A, P. L (cultural) S, T, I, M (evaluation)	SS, E, P(democracy) M, A, P. L (cultural) S, T, I, M (evaluation)
<i>Evidence of impact</i>	<i>General student feedback</i>	<i>General student feedback</i>	<i>General student feedback</i>	<i>General student feedback</i>	<i>General student feedback</i>
<b>RESTORATIVE JUSTICE AND PRE EMPTIVE ACTIONS</b>	Bullying restorative meetings Pre exclusion meetings Readmission meetings Mediation meetings	Bullying restorative meetings Pre exclusion meetings Readmission meetings	Bullying restorative meetings Pre exclusion meetings Readmission meetings	Bullying restorative meetings Pre exclusion meetings Readmission meetings	Bullying restorative meetings Pre exclusion meetings Readmission meetings
<i>Evidence of impact</i>	<i>Notes from meetings</i>	<i>Notes from meetings</i>	<i>Notes from meetings</i>	<i>Notes from meetings</i>	<i>Notes from meetings</i>

