

Year 7 Catch Up Premium 2017 - 2018.

Overview

Year 7 Catch-Up Premium is additional to the main school funding. It is received from the government and is allocated to pupils who have a scaled score of less than 100 at the end of Key Stage 2 in either Mathematics or Literacy. The purpose of the funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it.

Use of Catch Up Premium

In 2015-2016 we received catch up premium for 12 pupils that equated to £6,500 for the year. This budget was used to run bespoke interventions that focussed on improving numeracy, literacy skills or both. The pupils were given a mixture of one to one intervention, small group and peer group intervention.

In 2016-17 the funding received (£9,500) was be split between interventions that cover the 36 pupils that qualify for Literacy and 38 for Numeracy. The interventions are specifically targeted to the strand identified as a weakness for those pupils and the impact of each intervention will be measured from their starting point in each strand.

In 2017-2018 the funding received (£877 per month until April when a new allocation will be received). This allocation will be spend across the year on interventions that impact on 40 pupils for literacy and numeracy.

Impact of Catch Up Premium

Year 7 cohort for Catch up Premium will have the impact of the interventions tracked and monitored through the year by Heads of Departments to give clear indications on which interventions have been most effective and which pupils require any further support. This impact will be measured against the Questions Level Analysis done on entry for the pupils concerned.

Catch up funding Analysis for year 7

Intervention	Impact	Hours (To end of summer term)	Total cost (£)
Starter and Plenary activities (Literacy Phase one)	Quality first teaching leads targeted starters and plenaries in lessons to pick up weaknesses identified in the question level analysis. Questions used and marked to determine level of progress by half term. Strand 1 – Explain meaning of words in context – impact. 100% improved, 0% in line with peers yet. Strand 2 – Summarising information – Impact 100% improved but not yet reached peers.	1hr per week x 39 = 39	Teacher and TA wages. Equates to £12 a week x 39 weeks = £468 Extra resources printed £35

	Strand 4 - Impact 100% improved but not yet reached peers. Strand 6 –Narrative content – Impact. 40 pupils given intervention, 100% of pupils requiring catch up are now improved by at least 1 mark or more.		
Maths packs for independent study	Individualised resources to help pupils with the areas they need support. Impact will be measured at Easter.	40 booklets at 82p each	£32.80
My Maths Online subscription Hegartymaths	All pupils indicated as being behind were given a password and specific activities to work through as homework. Results collated at Easter to see impact.		£600
Literacy/ Breakfast Club	Positive start to the school day and better concentration for lessons after being given breakfast. Very positive parent and pupil feedback shown through response forms. Specific activities led as directed by English to concentrate of specifics identified in QLA (see above for impact on English results).	5 hrs per week x 39 weeks = 195 50% of staffing is funded through catch up and 50% through pupil premium. All costs of food funded by pupil premium.	195 x 12 = £2340/2 =£1170 Printing costs for resources £36.00 Postage and printing of invitations £15.00
Reading Club at Lunchtime	Specific pupils invited to attend a reading club to share interest within reading unusual texts and picking up pupil's interests around reading materials.	0.6 hours x 2 staff x 39 weeks= 46.8 hours	46.8 x12 = £561
Literacy Specific Intervention	The 40 pupils with a score below 100 receive intervention once a week with a specialist teacher. She has a breakdown of all pupil's individual scores for each question on both SATs papers. She will use the scores to personalise the intervention for each pupil. All 40 pupils resat the SATs paper at the end of the autumn term. End Data for the intervention period showed the highest increase to be 53% with the average increase across all pupils tested being 20.8%.	4 hrs a week x weeks = 48	48 x 20 = £960 Resources (photocopying etc) for literacy group £ 96
Numeracy intervention	Specialist teacher. Pupils worked in small groups to access appropriate activities and games with an intervention	8 hrs week x 12 weeks	96 x 20 = £1920

	<p>teacher. The pupils all either maintained their level or increased, the largest increase was 17.5% over the intervention period.</p> <p>New groups have now been picked up for this term with a focus on number bonds.</p>	block = 96 hrs	<p>Numeracy reprographics costs</p> <p>£38.40</p>
<p>Maths Teacher intervention (Spring term)</p>	<p>Spring term intervention working on times tables specifically with pupils that are struggling with basic operations. Small groups identified using strands and specific activities based on times tables and simple operations.</p>	48 lessons over the half term	48 x £41 = £1968
<p>Reciprocal reading group</p>	<p>Peer reading in the reading room. Pupils read to peers using age appropriate texts to increase fluency and reading accuracy. All pupils reading ages are retested termly to monitor improvement. 68% of pupils have improved their reading age. 22% of pupils have stayed the same. 9% of pupils have decreased their reading age. The biggest increase being 3 yrs and 10 months.</p>	1.5 hrs a week x 39 = 58.5	<p>58.5 x 12 = £702</p> <p>Printing for reciprocal reading group</p> <p>£60</p>
<p>Projected total spend 2017 to Summer 2018</p>	<p>£877 per month until April 2018 = £7016.</p>		<p>£8662.2</p>