

Year 7 Catch Up Premium 2016-2017

Overview

Year 7 Catch-Up Premium is additional to the main school funding. It is received from the government and is allocated to pupils who have a scaled score of less than 100 at the end of Key Stage 2 in either Mathematics or Literacy. The purpose of the funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils that most need it.

Use of Catch Up Premium

In 2015-2016 we received catch up premium for 12 pupils that equated to £6,500 for the year. This budget was used to run bespoke interventions that focussed on improving numeracy, literacy skills or both. The pupils were given a mixture of one to one intervention, small group and peer group intervention.

In 2016-17 the funding received (£9,500) will be split between interventions that cover the 36 pupils that qualify for Literacy and 28 for Numeracy. The interventions are specifically targeted to the strand identified as a weakness for those pupils and the impact of each intervention will be measured from their starting point in each strand.

Impact of Catch Up Premium

Year 7 cohort for Catch up Premium will have the impact of the interventions tracked and monitored though the year by Heads of Departments to give clear indications on which interventions have been most effective and which pupils require any further support. This impact will be measured against the Questions Level Analysis done on entry for the pupils concerned.

The current year 8's that received interventions last year due to the catch up funding all showed a marked increase in their reading ages, one pupil showed an increase of 3.1 years in just 3 months of intensive intervention. The average increase in reading age following the peer reading intervention and literacy breakfast club was 2.14 years for the cohort. This impact has been noted in other areas of the curriculum with teachers of other subjects also noticing an increase in both reading skills and handwriting legibility.

Catch up funding Analysis for year 7 Pupils 2015-2016

Total available for the year £6,500. Total pupils LPA (below level 4c on entry) - 12 Pupils, 2 of which are EAL.

Intervention	Impact	Hours (To end of summer term)	Total cost (£)
Literacy/ Breakfast Club	Positive start to the school day and better concentration. Very positive parent and pupil feedback shown through response forms. 100% of progress graphs completed so far show small step progress for every pupil with reading ages mostly increasing, one pupils increased by 3.1 yrs in 3 months (TM). The average increase in reading age was 2.14 across all 12 pupils.	5 hrs per week x 38 weeks = 190	190 x 12 = 2,280

Precision teaching (Targeted at 4c and below)	All pupils made small step progress at each cycle, with 100% correct spellings on target by the end of the cycle. These spellings are more likely to be retained due to the over learning nature of the intervention. Sessions are spread across curricular areas to target specific areas of weakness. Positive feedback from staff, pupils and parents. 100% of parent feedback agrees or strongly agrees a positive impact on feedback forms.	8 hrs per week x 38 = 304	304 x 12 = 3,648
Handwriting club	All pupils improved handwriting dramatically in the short term with books and pens provided to continue at home and in class.	5 hrs per week x 3 =15	15 X 12 = 180 Equipment 45.00
EAL Radio club	Social, Emotional, communication and friendship skills are worked on as well as key high frequency words having an impact on spoken language in and out of lessons.	1.5 hrs a week x 38 = 57	57 x 12 = 684
Reciprocal reading group	Peer reading in the reading room. All pupils reading ages improved, the average improvement was 2.14 years across the group with LP improving the most by over 3 years in reading age across the academic year.	1.5 hrs a week x 38 = 57	57 x 12 = 684
Art Therapy	Two pupils targeted to work on building social skills and talk about anxieties whilst colouring.	1 hr a week x 30 weeks = 30	30 x 12 = 360
Total spend 2015-2016 Academic Year			6,513
Remaining budget			-13.00