

# SEND Support at Long field Academy



What do we offer?

# What are Special Educational Needs?

- Special Educational Needs (SEN) means that a child is facing specific challenges with some area of school life at the moment.
- It may be that the child is finding learning difficult and needs to work at a different pace. It may be that the child has an emotional or social issue, a behavioural issue or a physical disability. Sometimes these difficulties last for only a short time and some continue through a child's school life. What can we do to help? Helping your child to make progress is a partnership between home and school. The government has given schools clear guidelines on how this help is given – the document is called the SEND Code of Practice.
- In all cases, parents and students will be consulted and involved in the decisions made about their education and their future.

# Our SEN Code of practice at Long Field

This comes in two main stages:

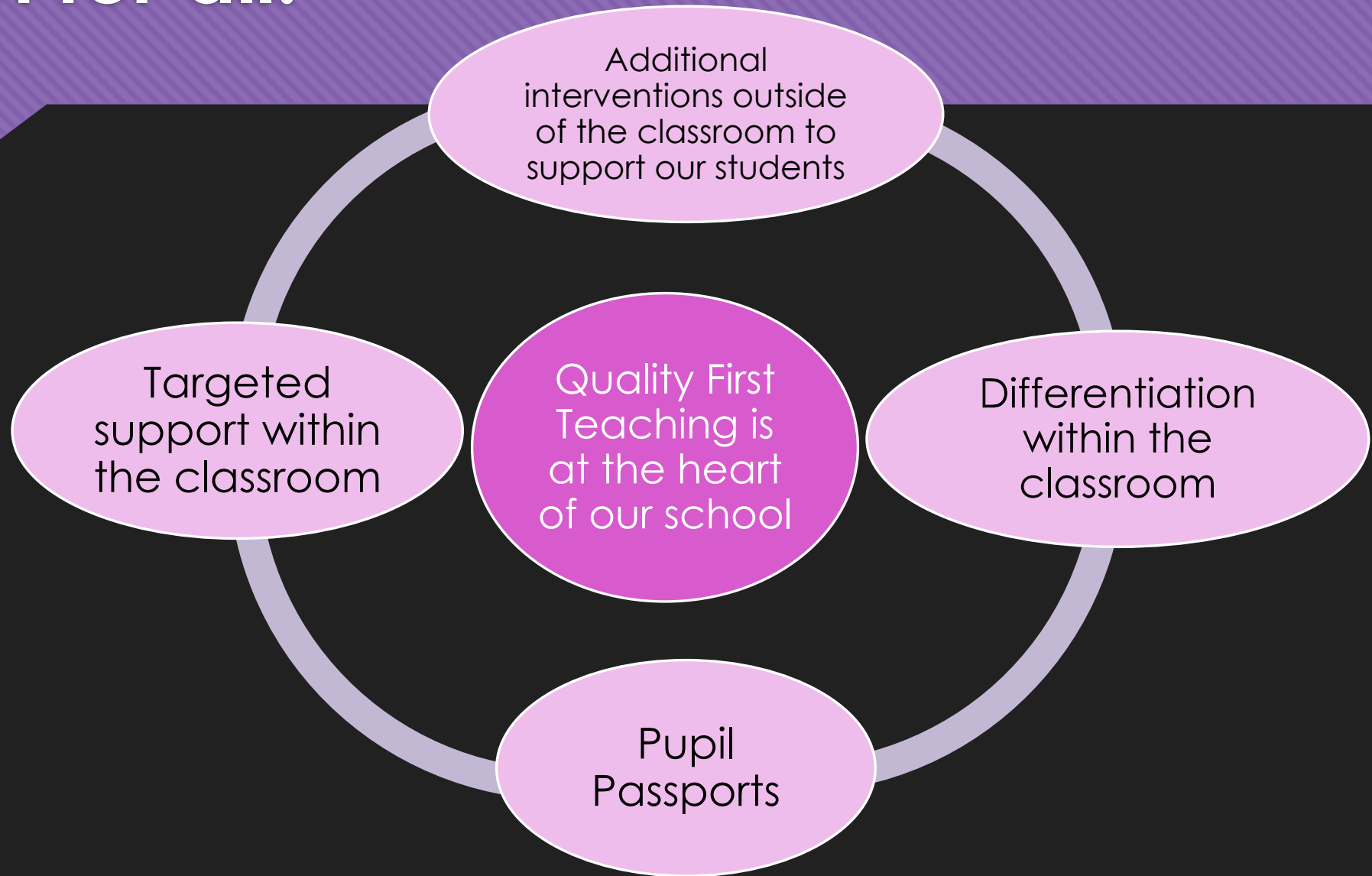
## SEN in school Support

- If your child requires some support at school, they will be registered on to our SEN register.
- Your child will be able to receive some in school support by making teachers aware of their individual needs.
- Depending on their need they may receive additional support through specialist learning support assistants; the inclusion team or differentiated work.
- Your child will have a personal pupil passport that outlines their need within the classroom.

## Educational Health Care Plan (EHCP)

- Those that require an EHCP will require greater support due to a long term disability or learning need.
- Your child would have been assessed over a period of time called a 'statutory assessment' which establishes their individual needs and reviewed each year
- Your child will receive additional support from specialist learning support assistants; the inclusion team and differentiated work.

# Support for all.



# Who will work with my child at Long Field?

## Professionals within school:

- SENDCO - Special Educational Needs and Disability Coordinators

Operational SENDCo – Mrs L Atterbury



Strategic SENDCo – Mr S Raithatha



- Inclusion Team which includes Mrs Maloney; Mrs Newby and Ms Langford



# Key professionals within school:

We have a team of 13 Learning Support Assistants who provide additional support to targeted students, either in the classroom, or through specific interventions and are curriculum based.

Additionally, the school employs an Attendance Officer, a Family Liaison Officer, a Health & Wellbeing Officer and a School Counsellor.

Of course, teachers who work in the classroom will be pivotal in supporting all children.

# Who will work with my child at Long Field?

## Other professionals include:

- ASD (autistic spectrum disorder) Specialist. Provides help & support to students on the autistic spectrum and offer advice to parents/carers of these students.
- Communication and interaction Specialist. Students with communication and interaction difficulties such as those on the autistic spectrum.
- Sensory and Physical Specialist. Support Students with physical disabilities or sensory needs such as cerebral palsy or a hearing impairment.
- Social, Emotional and Mental Health Specialist. Support students experiencing emotional, social or behavioural difficulties and mental Health difficulties.
- Cognition and Learning Specialists. Support students with specific learning difficulties such as dyslexia.



# What else do we offer at Long Field in the classroom?

- Well planned and focused lessons that promote accelerated learning
- A whole school marking policy
- A well planned and varied curriculum including vocational subjects
- Appropriate use of teacher questioning, modelling and explaining
- Clear sanctions and rewards systems
- High expectations for all students
- Strong relationships with students, teachers, parents, carers and the wider community
- Regular assessment; monitoring and progress review evening, newsletters, opening evenings
- Wide ranging access to ICT and high quality facilities
- Access to specialist classrooms and facilities across the school, including science laboratories, sports hall, ICT suites, drama studio, keyboard rooms, music technology suite, food rooms, textiles room, graphics room, resistant materials workshop, electronics room, art studio, cookery classroom
- Achievement for all



# What else do we offer at Long Field outside of Classroom?

- Excellent Pastoral support which includes an inclusion area that is fully accessible and houses our resident pets, Bubble and Squeak (Guinea Pigs) and Pumpkin the hamster.
- 5 Enrichment day programs a year
- Schools trips to enhance learning
- Careers advice and support
- A wide range of lunchtime and after school clubs
- Homework club
- Numerous sporting clubs and teams
- A school leadership team
- Disabled friendly environment - wheelchair access, lift, disabled toilets, disabled parking facilities, handrails on stairs,
- Transition programs which includes visits to primary and a summer school
- Anti-bullying and anti-discrimination policies

# Contact us:

We offer a 24 hour response program at Long Field. Please use any of these means of communication:

- SENDCO Mrs Atterbury 01664 561234 ext 160 [latterbury@longfield.leics.sch.uk](mailto:latterbury@longfield.leics.sch.uk)
- SENDCO Mr Raithatha 01664 561234 ext 158 [sraithath@longfield.leics.sch.uk](mailto:sraithath@longfield.leics.sch.uk)
- Pastoral Manager Mrs Newby 01664 561234 ext 157 [lnewby@longfield.leics.sch.uk](mailto:lnewby@longfield.leics.sch.uk)
- General enquiries 01664 561234 [help@longfield.leics.sch.uk](mailto:help@longfield.leics.sch.uk)