

# History

## Describe Question (4 marks)

- |   |   |
|---|---|
| 1 | Describe one idea with simple facts.            |
| 2 | Describe two or more ideas with simple facts    |
| 3 | Describe one idea with detailed facts.          |
| 4 | Describe two or more ideas with detailed facts. |

## Inference Question (4 marks)

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|---|---|
| 5 | Make one inference from the source.   |
| 6 | Make two inferences from the source.  |
| 7 | Make one inference from the source with supporting detail from the source.  |
| 8 | Make two inferences from the source with supporting detail from the source. |

## Two Sources Question (8 marks)

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| 9  | Give a simple judgement on how useful both sources are, based on information from the content.  |
| 10 | Give a simple judgement on how useful both sources are, based on the provenance. (Type, origin and purpose).  |
| 11 | Give a judgement on how useful both the sources are using own knowledge to support the content of the source.   |
| 12 | Give a judgement on how useful both the sources are using own knowledge to support the provenance of the source. (Type, origin and purpose).  |
| 13 | Gives a judgement based on how useful the sources are based on content and provenance, using own knowledge to analyse both. The answer will also explain how the provenance effects the usefulness of the content. (Provenance = type, origin and purpose). |

## Explain Importance Question (8 marks)

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| 14 | Give a simple answer with limited knowledge and understanding of the topic.                                   |
| 15 | Give an explanation, showing some reasons why the event is important using accurate and relevant information. |
| 16 | Give an explanation which explains importance using accurate and relevant information.                        |

## Consequences Question (8 marks)

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| 17 | Give simple sentences about a consequence.   |
| 18 | Give simple sentences about a consequence using some facts and some consequence phrases such as 'this led to' and 'as a result'. |
| 19 | Explain a consequence using specific information. Use some consequence phrases such as 'this led to' and 'as a result.'          |
| 20 | Explain a consequence using specific information. Use consequence phrases such as 'this led to' and 'as a result' consistently.  |

## Explain (12 marks)

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|----|---|
| 21 | Give simple and general comments.   |
| 22 | Give an explanation with some links to the question, showing some knowledge of the period.  |
| 23 | Can give an explanation, which mostly links to the question, showing good knowledge of the period.  |
| 24 | Give an analytical explanation, which is directed at the question and is logically structured, using accurate information and giving an extra factor. |

## Continue to...

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| 25 | Continue practicing describe skills.       |
| 26 | Continue practicing inference skills.      |
| 27 | Continue practicing source analysis.       |
| 28 | Continue practicing explaining importance. |
| 29 | Continue explaining consequence.           |



