

History

Skill	
Describe Question (4 marks)	
1	Describe one idea with simple facts.
2	Describe two or more ideas with simple facts
3	Describe one idea with detailed facts.
4	Describe two or more ideas with detailed facts.
Inference Question (4 marks)	
5	Make one inference from the source.
6	Make two inferences from the source.
7	Make one inference with supporting detail.
8	Make two inferences with supporting detail.
Two Sources Question (8 marks)	
9	Give a simple judgement on how useful both sources are, based on the content.
10	Give a simple judgement on how useful both sources are, based on the provenance. (Type, origin and purpose).
11	Give a judgement on how useful both the sources are, using own knowledge to support the content of the source.
12	Give a judgement on how useful both the sources are, using own knowledge to support the provenance of the source. (Type, origin and purpose).
13	Gives a judgement on the usefulness of content and provenance, using own knowledge to analyse both. The answer will also explain how the provenance effects the usefulness of the content. (Provenance = type, origin and purpose).
Explain one way things were similar (4 marks)	
14	State a similarity between periods.
15	Give a similarity between periods using general information.
16	Explain a similarity between periods.
17	Explain a similarity between periods using specific information.
Explain Importance Question (8 marks)	
18	Give an answer with limited knowledge of the topic.
19	Give an explanation, showing some reasons for importance using accurate and relevant information.
20	Give an explanation, which explains importance using accurate and relevant information.
Skill	
Consequences Question (8 marks)	
21	Give simple sentences about a consequence.
22	Give simple sentences about a consequence using some facts and some consequence phrases such as 'this led to' and 'as a result'.

23	Explain a consequence using specific information. Use some consequence phrases such as 'this led to' and 'as a result'.
24	Explain a consequence using specific information. Use consequence phrases such as 'this led to' and 'as a result' consistently.
Explanation (12 marks)	
25	Give simple and general comments.
26	Give an explanation showing limited analysis with some knowledge of the period.
27	Give an explanation which mostly links to the question, showing good knowledge of the period.
28	Give an analytical explanation, using accurate information and giving an extra factor not mentioned.
How far do you agree? (16 marks)	
29	Give a simple answer using limited knowledge where an overall judgement is missing.
30	Give an explanation with limited analysis, using some accurate information, a judgement is attempted or weak.
31	Give an explanation that is mainly linked to the question, using relevant information, a judgement is not fully explained.
32	Give an analytical explanation using relevant information, a judgement is well reasoned.
Continue to...	
33	Continue practicing describe skills.
34	Continue practicing inference skills.
35	Continue practicing explaining similarity/difference.
36	Continue practicing source analysis.
37	Continue practicing explaining importance.
38	Continue explaining consequences.
39	Continue practicing explanation questions.
40	Continue practicing judgment questions.

